



What is TEACH Cincinnati?



Introductions

What kind of teacher do you think children need in the future?

Choosing a teacher preparation program

“A teacher who is in search of his/her own freedom may be the only kind of teacher who can arouse young persons to go in search of their own” (Greene 1988, 14).



The Problem

Teacher Shortage

Teachers are leaving the profession at all times highs; declining numbers of new teachers

High Cost to Recruit and Retain Teachers

Preparing high quality & resilient educators takes time and money

Relationships Take Time to Cultivate

Transformative efforts require strong relationships between K12 and Higher Education. Those relations require significant time and efforts from partners.

Fewer Teachers; Lower Educational Attainment

The lack of high quality teachers reduces the amount of learning that takes place in schools and will have a generational impact on educational attainments.

High Societal Costs

Lower educational attainments decrease health, increase incarceration, decrease the tax base, and negatively effect an economy's innovation ecosystem

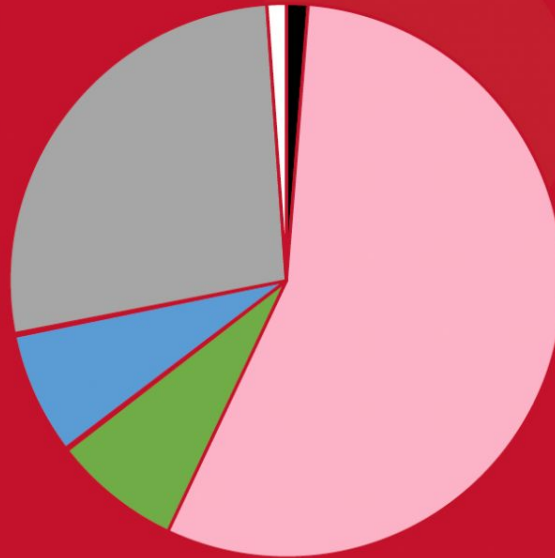
The Problem

CPS Enrollments

CPS Student Demographics

Total: 66,805

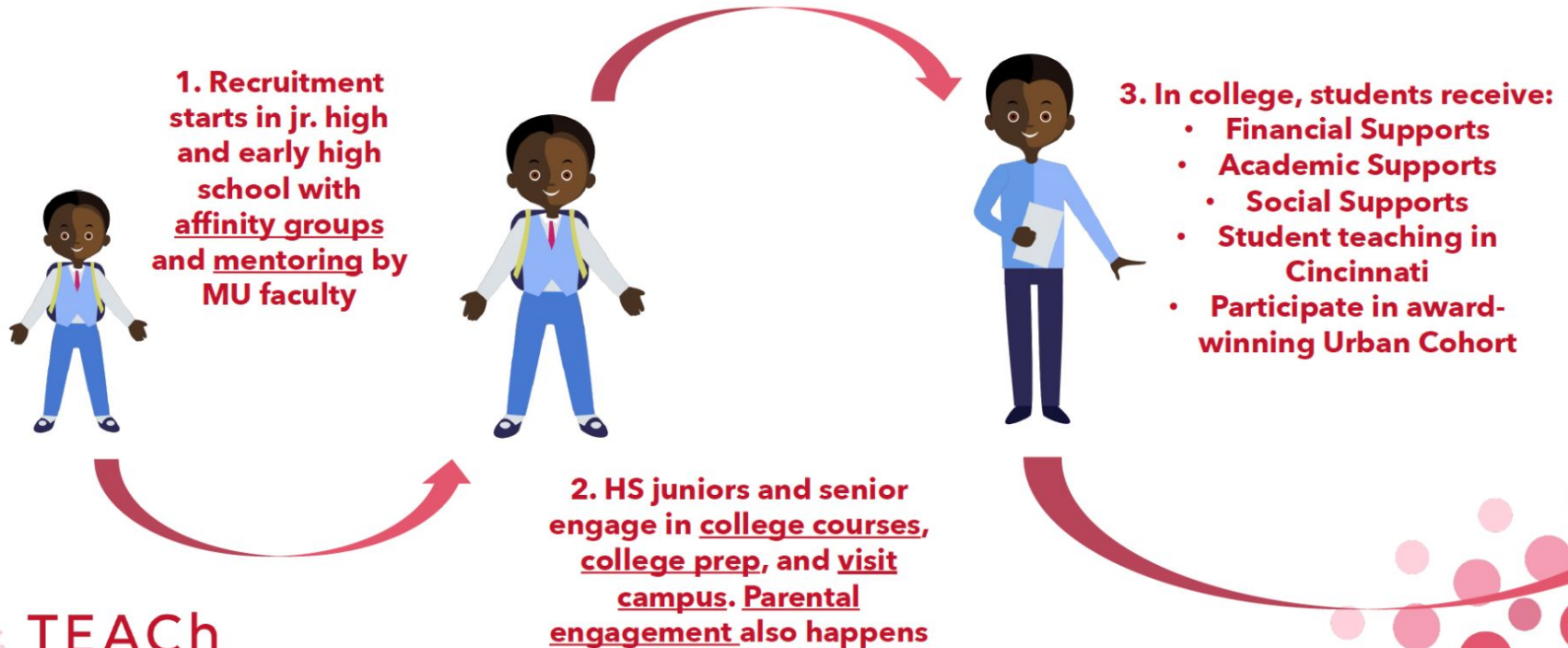
Economic Disadvantage: 88.7%



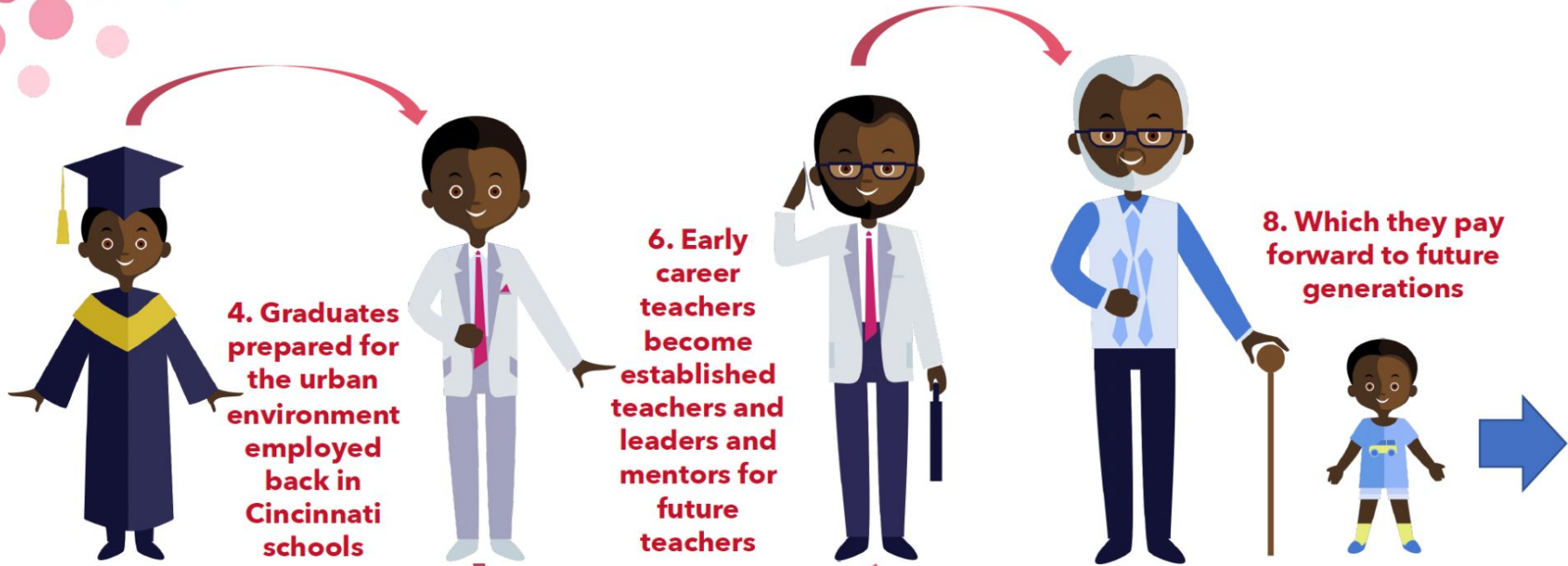
■ Asian ■ Black ■ Hispanic ■ Native American ■ Multiracial ■ Native Hawaiian/Pacific Islander ■ White ■ Unclassified

Our Approach

Proven Systemic Effort to Recruit, Retain, and Retire



Our Approach



TEACH in CPS



**WALNUT HILLS
EAGLES**



EST. 1919



JAGUARS



Panel Discussion

- Why education?
- Describe your passion for going into education in three words.
- What made you want to decide to be a part of the TEACH program while you were in high school?
- What were some of the benefits of participating in TEACH in high school?
- How has the TEACH Cincinnati program been preparing you to be a future teacher?

Panel Discussion

Advocating

- Are there any places where pipeline programs like this are needed? Who should be the ones to advocate for this kind of change to occur?
- Would you say that you are an advocate for education now that you are in the TEACH pipeline?

Panel Discussion

Creating

- What challenges do you think our public education system are facing?
- When is the best time to take action to address these educational inequities?

Celebrating

- When do you think advocates for education know that they have succeeded in addressing the challenges in education?
- How can school communities celebrate their success in making schools more inclusive and equitable?

Panel Discussion

Celebrating

- When do you think advocates for education know that they have succeeded in addressing the challenges in education?
- How can school communities celebrate their success in making schools more inclusive and equitable?

Scan Me, Please!

Scan Me, Please!

**Let us know
more about
you!**



Thank you!

Sydney Singleton

singless@miamioh.edu

Prince E. Johnson, II

john1345@miamioh.edu

**The community is
counting on you.**